

Data Rencana Pembelajaran Guru MTs Negeri 2 Sumenep
 Pada Kesiapan Dukungan Learn From Home (Pembelajaran di rumah) Sebagai Tugas Mandiri Siswa.
 Mulai Tanggal 16 - 29 Maret 2020

I. Kelas VII (Tujuh) - D

| NO | MATA PELAJARAN | KEGIATAN BELAJAR DI RUMAH / PENUGASAN | TANGGAL SELESAI |
|----|------------------|--|-----------------|
| 1 | Al Quran Hadis | tgsnya mnghafal surat al lahab n an nashr bserta artinya. Nti msk skolah lngsung storan hafalan ke sy di kls | |
| 2 | Akidah Akhlak | Penugasan Mempelajari bab 4 tentang adab berdoa dan membaca Al-Qur'an dan bab 5 tentang Ashabul Kahfi, dan mengerjakan hal 106 dan 112 | |
| 3 | Fikih | Penugasan: Merangkum materi Shalat Sunnah Muakkadah | |
| 4 | SKI | TUGAS BELAJAR DARI RUMAH SILAKAN DIKERJAKAN DI BUKU TULISNYA MASING-MASING! A. PILIHLAH JAWABAN YANG PALING TEPAT! 1. Khulafaur Rasyidin berasal kata dari khulafa ' dan ar-rasyidin. Kata khulafa merupakan jamak dari kata khalifah yang berarti a. Penerus b. Petunjuk c. Pengganti d. Pemuka 2. Sahabat Nabi Muhammad, SAW yang menjadi generasi awal pemeluk Islam disebut.... a. Khulafaur Rasyidin b. As-sabiqunal-awwalun c. Darul Arqam d. Salafus-saleh 3. Berikut ini yang bukan termasuk Khulafaur Rasyidin adalah..... a. Abu Bakar as-Siddiq b. Umar bin Khattab c. Usman bin Affan d. Muawiyah bin Abu Sofyan 4. Pembukuan Mushaf Al-Qur'an terjadi pada masa a. Khalifah Abu Bakar As-Siddiq b. Khalifah Umar Bin Khattab | |
| 6 | Bahasa Indonesia | Menghafal 8 macam surat dinas disertai pengertian, dan ciri-cirinya | |
| 7 | Bahasa Arab | Tugas kelas VII Pekan Pertama 1. Amati tabel hal. 115 dan temukan perbedaan فعل pada masing2 dhamirnya (masing2 kolom)! 2. Baca Tarkibnya pada hal. 119-121 3. Kerjakan latihan soal pilihan ganda hal. 121 -123 (أ) Pekan kedua 4. Kerjakan soal (menjodohkan kalimat) No. 1-10 (ب) hal. 123. Ket. Setiap tugas ditulis soal dg jawaban Nb. Tugas Remidi menyusul | |
| 8 | Matematika | penugasan mengerjakan soal UK 8 | |

I. Kelas VII (Tujuh) - D

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|----|----------------|---|-----------------|
| 9 | IPA | Penugasan Pelajari materi bab 5 dan 6 Kerjakan soal2 uji kompetensi (halaman 141-144) no.1-10 pilihan ganda Uji kompetensi (halaman167-168) no.1-6 Tugas tambahan: Tugas melakukan 5 perbuatan baik (misal membantu orang tua) Tulis jenis perbuatan baik yg kalian lakukan, disertai tanggal dan dokumentasi (foto) | |
| 10 | IPS | Penugasan: Merangkum bab 4 mengenai materi kehidupan manusia pada masa praaksara dbuku paket hal 194-222, bagi yg tdak memegang bku paket boleh mrangkum dengan sumber yg lain sperti mencari d google mengenai materi tersebut atau bku2 ips lainnya jga boleh. | |
| 12 | Prakarya | <i>belum ada</i> | |
| 13 | Seni Budaya | merangkum tentang " merancang pamentasan teater" cari di internet. | |
| 14 | PJOK | Merangkum Bab Pertolongan pertama pada kecelakaan (P3K)dari halaman 156-170 Dikumpulkan 30 Maret 2020 di buku tulis Selamat mengerjakan dan Salam Olahraga | |
| 15 | Bahasa Madura | Menulis 10 macam tembang di buku tulis disertai dengan pesan moral yang disampaikan. | |

Grammar

Declarative Sentences

See the following sentences.

1. It has a blue hard cover.
2. The ribbon is white.

The above sentences are **declarative sentences**. A declarative sentence is a sentence in the form of a statement (in contrast to a command, a question or an exclamation). The subject normally precedes the verb and it ends with a period. If you want to know more about a declarative sentence, you may log onto: <http://goo.gl/YguaSX>.

Yes/No Questions

Pay attention to Dialog 2 in TASK 1. The question "Is it near the small bridge on Jalan Teratal?" is a yes/no question because the expected answers are 'yes' or 'no'.

See the question once again. Yes/No questions are preceded by **to be (is, am, are, was, were), auxiliary verbs (do, does, did, have, has, had) and modals (can, will, may, must, shall)**. Please study the following examples. Look at the words in bold.

1. Beni : **Is** your book thick?
Edo : Yes, it **is**.
Beni : **Does** it have a red hard cover?
Edo : **No**, it **doesn't**. It has a blue hard cover.
2. Siti : **Is** there a tree in front of your house, Lina?
Lina : **No**, there **isn't**. There are two trees; one of them is a star-fruit tree.
Siti : **Does** your house also have a blue roof?
Lina : Yes, it **does**.



Log onto the Website

If you want to know more about yes/no questions, you may log onto <http://goo.gl/8aKStj>. Please read the explanation, do the linked exercises and try to write simple dialogs using yes/no questions.

Wh-questions

Pay attention to Dialog 1 in TASK 1. The question "What does it look like?" is a wh-question because the question is preceded by **wh-** (what).

Please study the following table and see the examples.

| Question Word | Meaning | Example |
|---------------|---------------------------------|--|
| who | person | Who is that boy? He's Ian, my neighbor. |
| where | place | Where do you live? I live at Jalan Melati number 29. |
| why | reason | Why do you always come early? Because I don't want to be late. |
| when | time | When do you usually arrive at school? I usually arrive at 6:35. |
| what | object, idea or action | What do you usually do after school? I usually have a nap for an hour. |
| which | choice | Which one is your notebook? The green one. |
| whose | possession | Whose ruler is it? It's Erlin's, I guess. |
| whom | person as an object of the verb | Whom did you work with yesterday? I worked with Emily and Noval. |

If you ask a person as a subject that is followed by a verb, you just need to replace the subject with 'Who'. See the following examples.

1. Denias cleans the whiteboard. → **Who** cleans the whiteboard?
2. The students keep the classroom clean. → **Who** keep the classroom clean?



Log onto the Website

If you want to know more about wh-questions, you may log onto <http://goo.gl/8532YK>. Please read the explanation, do the linked exercises and try to write simple dialogs using wh-questions.

Nouns

The words **book, cover, house, tree** and **ribbon** are **nouns**. A noun is a part of speech that denotes a person, place, an item, animal or idea. It can be in a singular form, such as a book, a cover and a house, or in a plural form, such as books, covers, houses, children, men and geese. If you want to know more about nouns, you may log onto: <http://goo.gl/5czlOM>.



TASK 2

Answer the following questions based on the dialogs in TASK 1.

Dialog 1

1. Where does the dialog take place?
2. What is Edo looking for?
3. Does it have a white ribbon separator?
4. Does Beni know where the book is?
5. Where is it?

Dialog 2

1. What is the dialog about?
2. Where does Lina live?
3. Are the houses in Lina's neighborhood similar?
4. What makes Lina's house different?
5. Siti says, "But when the door is open, we cannot see it from the street, can we?"
What does 'it' refer to?



TASK 3

Practice the following dialogs with your friend.

Dialog 1

- Dayu : I went to the market. In a big shoe shop, near a barber shop, I saw very beautiful shoes. You must like them.
- Lina : Really? In fact, I need to buy plastic shoes. This is a rainy season. I need plastic shoes to go out when it is raining.
- Dayu : Yes, there are beautiful plastic shoes there. Different colors. Several have holes, several have flower motifs at the front and others are plain. Nothing on them.
- Lina : I need shoes with straps and open at the front, like sandals. It's always hot here and my toes need air to breathe.
- Dayu : I agree. I saw many sandals with a strap there. They have low heels and look comfortable.
- Lina : Great! I'll go there tomorrow. Thanks.

Dialog 2

- Udin : I'll leave for Bali tomorrow. What souvenir would you like me to buy for you?
- Beni : Wow, thanks. That's very mindful of you. Would you like to buy me a T-shirt?
- Udin : What kind of T-shirt?
- Beni : I would like a white T-shirt, with short sleeves. I like a sporty and casual one.
- Udin : Alright. Would you like a plain one?
- Beni : No, not a plain one. I want one with a picture, a small one, at the front. It should be a picture of anything about Bali.
- Udin : Sure.

Adopted from: Kementerian Pendidikan dan Kebudayaan, *Bahasa Inggris When English Rings a Bell untuk SMP/MTs Kelas VII Edisi Revisi Cetakan Ke-2*, Jakarta, Kementerian Pendidikan dan Kebudayaan, 2016.



TASK 4

Complete the following texts based on the dialogs in TASK 3.

Dialog 1

Dayu is telling Lina about her visit to (1) _____. There is a (2) _____ near a barber shop selling different types of shoes. There are (3) _____ that Lina must like. In fact, Lina wants to buy (4) _____ which she is going to wear during a rainy season.

The shop sells shoes with (5) _____, holes, (6) _____ at the front and plain ones. Lina likes to buy shoes with (7) _____ and open at the front. The open areas help her toes (8) _____. The shoes have low (9) _____ and look comfortable. Lina is going to the shop (10) _____.

Dialog 2

Udin will be leaving for (1) _____ tomorrow. He offers Beni a (2) _____. Beni thanks him and asks Udin to buy him a (3) _____. He likes one with (4) _____ and a small picture about Bali (5) _____.





TASK 1

Listen and repeat.

Then, practice the dialogs with your friend.

Dialog 1

Edo : Did you see my notebook? I put it on my desk, but it is not there now.

Beni : What does it look like?

Edo : It's thick. It has a blue hard cover.

Beni : Does it have a pink ribbon separator? This one?

Edo : No. The ribbon is white. There is a sticker on the cover. It's shiny, white, round, with a picture of an orang-utan.

Beni : It must be the one over there, on the teacher's desk.

Edo : Yes, you are right. Thank you.

Beni : You're welcome.

Dialog 2

Siti : Is it easy to find your house, Lina?

Lina : I think it is. I live in a new housing estate, so all the houses look similar. They have the same design, with a blue roof and no fence. They are all white and gray. There's a tree in front of every house, but we have two trees. One of them is a star-fruit tree.

Siti : Is it near the small bridge on Jalan Teratai?

Lina : Yes. My house is the one with a handicraft from Tana Toraja hanging on the front door. It is triangular with beautiful carving.

Siti : But when the door is open, we cannot see it from the street, can we?

Lina : No. You are right. Well, there is also a big stone in front of my house. Many children often sit and play there.

Siti : O.K. I'm sure I'll find it.

Adopted from: Kementerian Pendidikan dan Kebudayaan, *Bahasa Inggris When English Rings a Bell untuk SMP/MTs Kelas VII Edisi Revisi Cetakan Ke-2*, Jakarta, Kementerian Pendidikan dan Kebudayaan, 2016.



Supporting Features

Expression

Asking for and Providing Facts/Information

Pay attention to Dialog 1 in TASK 1. The questions "What does it look like?" and "Does it have a pink ribbon separator? This one?" are used to ask for facts/information. Meanwhile, the sentences "It's thick. It has a blue hard cover." and "The ribbon is white. There is a sticker on the cover. It's shiny, white, round, with a picture of an orang-utan." are used to provide facts/information.

To ask for facts/information, we use **yes/no questions** and **wh-questions**, like **what, who, when, where, which** and **why**.

The following are expressions to ask for and provide facts/information.

| Asking for Facts/Information | Providing Facts/Information |
|---|---|
| <ul style="list-style-type: none"> • What is your hobby? • Who is your favorite singer? • What is she like? • Why do you like her? • Where does she come from? • When will she have a concert? • What pet do you have? • Since when have you had it? • What is your favorite food? | <ul style="list-style-type: none"> • I like listening to music. • I like Raisa. • She is pretty, tall and slim. She has long hair and a fair complexion. • She has a beautiful voice and her songs are easy listening. • She comes from Jakarta, Indonesia. • She will have a concert next month. • I have a Persian cat. • I have had it since three months ago. • I like <i>empek-empek</i>. |

TUGAS BELAJAR DARI RUMAH
MATA PELAJARAN SKI KELAS 7A, B, C, D, E, F, G, DAN H.
SILAKAN DIKERJAKAN DI BUKU TULISNYA MASING-MASING!

A. PILIHLAH JAWABAN YANG PALING TEPAT!

1. Khulafaur Rasyidin berasal kata dari khulafa ‘ dan ar-rasyidin. Kata khulafa merupakan jamak dari kata khalifah yang berarti
 - a. Penerus
 - b. Petunjuk
 - c. Pengganti
 - d. Pemuka

2. Sahabat Nabi Muhammad, SAW yang menjadi generasi awal pemeluk Islam disebut....
 - a. Khulafaur Rasyidin
 - b. As-sabiqunal-awwalun
 - c. Darul Arqam
 - d. Salafus-saleh

3. Berikut ini yang bukan termasuk Khulafaur Rasyidin adalah.....
 - a. Abu Bakar as-Siddiq
 - b. Umar bin Khattab
 - c. Usman bin Affan
 - d. Muawiyah bin Abu Sofyan

4. Pembukuan Mushaf Al-Qur’an terjadi pada masa
 - a. Khalifah Abu Bakar As-Siddiq
 - b. Khalifah Umar Bin Khattab
 - c. Muawiyah bin Abu Sofyan
 - d. Khalifah Umar bin Abdul Aziz

5. Kodifikasi Al-Qur’an pada masa Khalifah Usman bin Affan, Naskah Salinan kumpulan Al-Qur’an yang disebut al-Mushaf dan yang ditinggal di Madinah adalah....
 - a. Mushaf al-Imam atau mushaf Usmani
 - b. Mushaf Madani
 - c. Mushaf Maliki
 - d. Mushaf Hanafi

6. Munculnya orang-orang yang mengaku Nabi terjadi pada masa kepemimpinan Khulafaur Rasyidin...
 - a. Abu Bakar as-Siddiq
 - b. Ali bin Abi Thalib
 - c. Umar Bin Khattab
 - d. Usman bin Affan

7. Lembaga kenegaraan pada masa Khalifah Umar bin Khatab yang bertugas mengurus keuangan Negara adalah....
 - a. Laziz
 - b. Baitul Mal

- c. Dewan Syura
 - d. Dewan Perang
8. Jasa Khalifah Umar bin Khattab yang masih dapat kita jumpai hingga sekarang adalah....
- a. Pembukuan Hadits
 - b. Penetapan kalender hijriah
 - c. Penggunaan asas demokrasi
 - d. Penetapan sistem kepegawaian
9. Peristiwa yang melatar belakangi penggandaan mushaf Al-Qur'an disampaikan oleh .
- a. Abdurrahman bin Auf
 - b. Zaid bin Sabit
 - c. Huzaifah bin Yaman
 - d. Abu Aswad ad-Duail
10. Bangunan bersejarah yang direnovasi pada masa khalifah Usman bin Affan adalah...
- a. Mata air Zam-Zam
 - b. Kuburan Baqi
 - c. Masjid Nabawi
 - d. Masjid Quba
11. Umar bin Khattab dikenal sangat cerdas, tegas dalam membedakan kebenaran dan kebatilan. Karena ketegasan tersebut Rasulullah SAW menyematkan gelar....
- a. Al- Muis
 - b. Al- Haq
 - c. Al- Islah
 - d. Al- Faruq
12. Setelah Abubakar As-Asiddiq wafat, maka kepemimpinan digantikan oleh..
- a. Usman bin Afan
 - b. Umar bin Abdul Aziz
 - c. Umar bin Khattab
 - d. Ali bin Abi Thalib
13. Mu'awiyah bin Abu Sofyan adalah putra dari Abu Sofyan bin Harb, seorang tokoh berpengaruh dari bani Umayyah. Ia masuk Islam pada saat terjadi ...
- a. Perang Yamamah
 - b. Perang Uhud
 - c. Perang Khandaq
 - d. Fathu Makkah
14. Perang Yamamah adalah perang pasukan Khalid bin Walid melawan pasukan
- a. Amr bin Ash
 - b. Musailamah al-Kazab
 - c. Suraqah
 - d. Abu Jahal

15. Sahabat Nabi Muhammad SAW, yang di tunjuk oleh Khalifah Abu Bakar as-Siddiq untuk memimpin proyek pengkodifikasian Al-Qur'an adalah.....
- Umar bin Khattab
 - Zaid bin Tsabit
 - Rukoyah
 - Hafsah binti Umar
16. Pasukan Islam yang dipimpin oleh Amru bin Ash berhasil menundukkan wilayah...
- Mesir
 - Yaman
 - Syiria
 - Makkah
17. Penunjukan Umar bin Khattab sebagai khalifah dilakukan dengan ...
- Voting
 - Musyawaharah untuk mufakat
 - Penunjukan langsung oleh Khalifah Abu Bakar as-Siddiq
 - Pemilihan umum oleh kaum Muslimin
18. Khalifah Umar bin Khattab wafat karena di tikam pada saat menjadi imam shalat....
- Ashar
 - Subuh
 - Isya
 - Dzuhur
19. Salinan kumpulan Al-Qur'an disebut....
- Lembaran
 - Al-Furqon
 - Ad-Dziker
 - Al-Mushaf
20. Usman bin Affan memegang pemerintahan selama...
- 12 tahun
 - 11 tahun
 - 13 tahun
 - 10 tahun
21. Muawiyah bin Abu Sofyan tidak mau mengakui kekhalifahannya...
- Umar bin Khattab
 - Usman bin Affan
 - Amru bin Ash
 - Ali bin Abi Thalib
22. Perpecahan di antara umat Islam disebabkan adanya perselisihan antara Khalifah Ali bin Abi Thalib dengan
- Umar bin Abdul Aziz
 - Muawiyah bin Abu Sofyan
 - Abu Bakar As-Siddiq
 - Usman bin Affan

23. Terjadinya perselisihan antara Khalifah Ali bin Abi Thalib dan Muawiyah bin Abu Sofyan menyebabkan...
- Murtadnya seluruh umat Islam
 - Pecahnya umat Islam
 - Bersatunya umat Islam
 - Rukunnya Umat Islam
24. Ilmu tata bahasa Arab yang dikembangkan pada masa Khalifah Ali bin Abi thalib disebut
- Ilmu Faroid
 - Ilmu Mantiq
 - Ilmu Nahwu
 - Ilmu Shorof
25. Orang yang diberi tugas Khalifah Ali bin Abi Thalib untuk mengembangkan ilmu nahwu adalah
- Abdullah Bin Umar
 - Zaid Bin Tsabit
 - Abul Aswad Ad Duali
 - Abdurrahman Bin Muljam

B. JAWABLAH PERTANYAAN DI BAWAH INI DENGAN BENAR!

- Jelaskan pembertian dari Khulafaur Rasyidin !
- Sebutkan nama-nama nabi palsu pada zaman Khalifah Abu Bakar!
- Apa saja prestasi dari khalifah Umar Bin Khattab?
- Sebutkan wilayah yang berhasil dikuasai pada masa Khalifah Usman Bin Affan!
- Apa saja yang dilakukan oleh khalifah Ali Bin Abi Thalib di awal masa pemerintahannya?